

## Editorial

Today, the Sindicato Médico del Uruguay (the Uruguayan Union of Medical Doctors) restarts the publication of its editorials aimed at medical education. Gone are the days of occupied buildings, silence, and the seizure of our Journal by successive impostors, who intended to disguise their miserable praetorian tasks by publishing an imitation of the Revista Médica del Uruguay.

Our Journal originated in 1974. The Sindicato Médico, under siege, threatened, and unable to perform its union-related activities, focused its efforts on medical education. It resumes the position that once distinguished the union, which in 1974, at a time when the University was occupied and the faculty silenced, became an essential cultural necessity.

Today, upon beginning the second era of our Revista Médica, we wish to confirm its cultural proposition.

The Journal's parameters were defined in the first issue with emphasis on its clinical orientation and with the intent to contribute to the enrichment and standardization of diagnostics reasoning, as well as staying current regarding para-clinical and therapeutic resources. Its cultural goals included prevention, promotion and rehabilitation in the area of health, all without neglecting aspects of serious scientific and methodological research.

This first number of the second era, containing a balanced series of articles, opens with a clinical research case which took place under the difficult conditions of Rural Medicine. It proves that intelligence and work discipline, when applied to a specific case, bear fruit which enhances the very practice of medicine. The second article constitutes a difficult synthesis of criteria and diagnostic and therapeutic behaviours, only understandable to those who have extensive experience in the field. The third work is a concept-oriented doctrinal analysis as well as a proposal for an empirical protocol model, which is clearly systematized in terms of highly useful concepts to direct research in any field of medicine. Finally, this first number closes with two studies by an important clinical team, which, having started in the early sixties at the Hospital de Clínicas, continues to contribute to knowledge in nephrology thanks to a group of young students.

This publication is guided by the Comisión de Educación Médica del Sindicato Médico del Uruguay (Medical Education Committee of the Sindicato Médico del Uruguay) and is a part of the union's efforts to encourage holistic medical education in its broadest sense. Along the same line, our permanent goal to perfect our School of Medicine by means of joint university governance should be noted, as well as our support and promotion of our library and the concern for medical residencies.

Under the same precepts, we must focus on inculcating the future National Health Service and the Medical Work Code with the concepts of lifelong medical education, an essential cultural need of the National Medical Corps.

Roberta Avellanci